

Preparing Pharmacists Who Transform Lives*

Medication Adherence in an Evolving Healthcare System – 1 hour (0.1 CEU)

This three-part series of videos reviews important developments and pending changes with respect to how pharmacists can affect medication adherence...and how medication adherence quality measures will affect pharmacists. Lastly, there is a focus on special attention that should be directed toward adherence in special populations. This is a knowledge based program that is appropriate for pharmacists.

To receive one hour (0.1 CEU) of ACPE-accredited non-live CPE credit, pharmacists must completely watch a video and complete an assessment and program evaluation.

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Program Learning Objectives:

Part 1 Subtitle: "Medication Adherence and the Star Rating System"

- Explain the purpose of the Medicare part C and D 5-Star Rating System.
- Describe how a healthcare plan's CMS rating will affect your pharmacy operation.
- Identify how medication adherence is to be guantified in the 2016 Quality Rating System.

Part 2 Subtitle: "Medication Adherence in the Work Place"

- List 4 categories of medication non-adherence.
- Describe key steps for implementing medication adherence initiatives.
- Explain some of the barriers to medication adherence that patients commonly face.
- Identify ways to involve non-clinical staff in your pharmacy in the medication adherence process.
- Describe the prevalence of medication non-adherence.

Part 3 Subtitle: "Applications of Medication Adherence in Special Populations"

- Describe the prevalence of visual impairment in the United States.
- List common types of medication errors associated with visually impaired patients.
- Identify assistive interventions that pharmacists can utilize to improve medication adherence in visually impaired patients.

Utilize the links below to view the program and complete the required evaluation and assessment, respectively.

Programming Link: <u>https://www.youtube.com/embed/X1rNLGrTKqA?rel=0</u> Assessment link: <u>https://samford.qualtrics.com/SE/?SID=SV_blxniLq344aYZQp</u>

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